



## Macmillan English 6 Unit 10 worksheet

Student name: \_\_\_\_\_

Total mark: \_\_\_\_\_

Total \_\_\_ /20

### 1 Write descriptions. Use two or more adjectives in each sentence. Then draw two of the things.

Example: Describe a building you know.

It is an ugly, modern skyscraper with blue windows.



Describe a place you know. \_\_\_\_\_

Describe an animal you know. \_\_\_\_\_



Describe a plant  
at home or school. \_\_\_\_\_

Describe a food you like. \_\_\_\_\_

Describe a person you know. \_\_\_\_\_

### 2 Write the opposite adjective. Then write a sentence using these words.

Example: hot - cold

1 generous \_\_\_\_\_

2 kind \_\_\_\_\_

3 honest \_\_\_\_\_

4 foolish \_\_\_\_\_

5 difficult \_\_\_\_\_

### 3 Use *and* or *but* to join the sentences.

Example: The teacher walked into the room. The class became quiet.

The teacher walked into the room and the class became quiet.

1 Mustafa said he would bring his guitar to school. He forgot to bring it.  
\_\_\_\_\_

2 The house was dark when I got there. There was nobody in the house.  
\_\_\_\_\_



3 I had pizza for dinner. Then I had some ice cream.

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4 Tanya asked for directions to the museum. She didn't understand the directions.

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5 The bus driver told the children to be quiet. The children didn't take any notice of the bus driver.

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**4 Write the sentences again. Make them passive.**

Example: Shane has eaten the bread.

The bread has been eaten.

1 A hurricane has destroyed the village.

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2 A fox has killed our chickens.

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3 A farmer has found some ancient coins.

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4 Their football has broken the window.

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5 A storm has blown down the trees.

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